

Gujarat Vidyapith, Ahmedabad

Department of English

M.A. (English)

Semester II

To Be Effective from Academic Year 2023-24

(2023-24, 2024-25 and 2025-26)

ENG 204: English Language Teaching

Credit: 4

No. of Hours: 60

Internal Evaluation: 40

Semester-End Examination: 60

Objective: This paper aims to introduce the students to the discipline of Language, ELT and Linguistics. The paper covers theories of language teaching and the differences between approaches, methods and techniques of language teaching. The paper will acquaint the students with linguistics and its different aspects and applications. This paper will also introduce the concepts of phonetics and topics related to it.

Learning Outcomes:

After completing the course, the students:

1. can explain the different techniques of language teaching and their nuances.
2. can discuss the different aspects of linguistics and its relevance to language teaching and learning.
3. can skillfully demonstrate the art of mastering pronunciation.

Unit No.	Title	Teaching Methodology	Weightage and Duration
1	What is ELT? 1.1 What is ELT? 1.2 Distinction between L1 and L2? 1.3 Second language learning and bilingualism 1.4 Second language versus foreign language 1.5 English Language Teaching Today	1. Classroom lectures 2. PPT 3. YouTube Videos related to the topics	25% 14 Hours
2	Methods and Theories 2.1 Theories of Language Teaching 2.2 Methods of Language Teaching 2.2.1 Grammar-Translation Method 2.2.2 Direct Method 2.2.3 The Reading Method 2.2.4 Communicative Approach/ Structural Approach	1. Classroom lectures 2. PPT 3. YouTube Videos related to the topic 4. Student's presentation on methods	25% 14 Hours

	2.2.5 Task based Language Teaching 2.3 Digital resources- MALL, TELL		
3	Understanding Language and Linguistics 3.1 What is Language & Linguistics 3.2. Sociolect, Register, Style, Pidginization, and Creolization 3.3. Linguistics: aspects, branches and tools 3.4. Levels of analysis: Phonological, lexical syntactic and semantic 3.5. Code mixing and code switching	1. Classroom lectures 2. PPT 3. YouTube Videos on related topics	25% 13 Hours
4	Speech Mechanism 4.1. Phonetics: Articulatory phonetics, Auditory phonetics, Acoustic phonetics 4.2. The organs of speech and place of articulation 4.3. Manner of articulation 4.4. Vowels and consonants	1. Classroom lectures 2. Slide show on Articulatory, Auditory and Acoustic phonetics 3. YouTube videos on related topics 4. PPT	25% 13 Hours
5	Self-Study 1. Language and Society 2. Discourse analysis 3. Theories of Language Teaching 4. Behaviourism 5. Cognitivism 6. Contrastive analysis 7. Error analysis	1. Students' Presentation 2. Focus will be on analysis of the selected part and understanding the holistic idea of the topic	06 Hours

NB: Unit 5 will not be asked in the internal or semester-end examination. It will only for continuous evaluation in the form of students' presentation.

Recommended Texts:

- Ashby, Michael and John Maidment. *Introducing Phonetic Science*. Cambridge: Cambridge University Press, 2003
- Bauer, Laurie. *English Word-Formation*. Cambridge: Cambridge University Press, 1984
- Burton-Roberts, Neol. *Analyzing Sentences: An Introduction to English Syntax*. London and New York: Longman, 1986
- Carter, Roland and David Nunan. Eds. *The Cambridge Guide to Teaching English to Speakers of Other Languages*. Cambridge: Cambridge University Press, 2001
- Coulthard, Malcom. *An Introduction to Discourse Analysis*. London and New York: Longman, 1977.
- Huddleston, Rodney and Geoffrey Pullum. *The Cambridge Grammar of the English Language*. Cambridge: Cambridge University Press, 2002.

Unit Wise Essential Reading List

Unit 1: What is ELT?

- Broughton, Geoffrey. *Teaching English as a Foreign Language. Second Edition.* London: Routledge, 1980.
- Carter, Roland and David Nunan. Eds. *The Cambridge Guide to Teaching English to Speakers of Other Languages.* Cambridge: Cambridge University Press, 2001
- Choudhary, Piku. *Emerging Trends in Teaching English.* Jaipur: Aadi Publications, 2016. Print
- Khan, A.A. and Abdul Haque. *Emerging Language Teaching: A Socio-Functional View.* New Delhi: Adhyayan Publishers & Distributors, 2013. Print.
- Renandya Willy A., and Handoyo Puji Widodo. *English Language Teaching Today: Linking Theory and Practice.* Springer. 2016

Internet Resources

Introduction to ELT ppt

<https://slideplayer.com/slide/7987715/>

History of English Language Teaching

<https://www.englishclub.com/tefl-articles/history-english-language-teaching.htm>

A brief history of English language teaching

<https://www.slideshare.net/madhava08/a-brief-history-of-english-language-teaching>

A Brief History of English Language Teaching in India

<https://pdfs.semanticscholar.org/bbc6/a59b5daf70970234086ddec1da0c137342b4.pdf>

Bilingualism/Multilingualism and the Disadvantaged Learner

<https://www.youtube.com/watch?v=Jm7XNyFg20E>

Second Language Acquisition

<https://www.youtube.com/watch?v=KL21CqIccdo>

Teaching of English as a Second Language in India

<https://www.youtube.com/watch?v=NPVpcXfh6Xo>

The Study of Language

https://www.youtube.com/watch?v=Goq_qIKojTU

Unit 2: Methods and Theories

- Choudhary, Piku. *Emerging Trends in Teaching English.* Jaipur: Aadi Publications, 2016. Print
- Corbett, John. *An Intercultural Approach to English Language Teaching.* Clevedon: Multilingual Matters LTD, 2003.
- Freeman, Daine Larsen-. *Techniques and Principles in language Teaching.* Oxford University Press, 2004.
- Khan, A.A. and Abdul Haque. *Emerging Language Teaching: A Socio-Functional View.* New Delhi: Adhyayan Publishers & Distributors, 2013. Print.
- Patel, Dr. M.F. and Praveen M. Jain. *English Language Teaching (methods, Tools & Techniques).* Jaipur: Sunrise Publishers and Distributors, 2008.

Internet Resources:

Theories of Language Acquisition

http://dlpalmer.weebly.com/uploads/3/5/8/7/3587856/language_acquisition_theories.pdf

Xia, Yanhua. "Language Theories and Language Teaching—from Traditional Grammar to Functionalism." *Journal of Language Teaching and Research.* Vol. 5, No. 3, pp. 559-565, May 2014. <http://www.academypublication.com/issues/past/jltr/vol05/03/10.pdf>

Koster, Jan. *Theories of language*

http://www.let.rug.nl/koster/papers/theories_of_language_CUP.pdf

Widyalankara, Rohini Chandrica. "Teaching English as a Second Language = Theory + Methods + Creativity." *International Journal of Scientific and Research Publications*. Volume 4, Issue 10, October 2014

https://www.researchgate.net/publication/267636015_Teaching_English_as_a_Second_Language_Theory_Methods_Creativity_International_Journal_of_Scientific_and_Research_Publications_4_10_Oct_2014_Edition_ISSN_2250-3153

English Language Learning Theories

<http://dl.icdst.org/pdfs/files1/29afc41e692c8d95e344dc6827a31a0d.pdf>

Language Teaching Theories

<https://www.youtube.com/watch?v=qUab3zdcA4I&t=1478s>

ELT Methods and Approaches

<https://www.youtube.com/watch?v=ksPAkvAXFSM&t=670s>

Methods of Language Learning

<https://www.youtube.com/watch?v=XrvZEGDdMw8>

Theories of Second Language Learning

<https://www.youtube.com/watch?v=uw1F5ha0bPU>

Grammar Translation Method

<https://www.youtube.com/watch?v=0Nm24aCIYUI>

Direct Method

<https://www.youtube.com/watch?v=CYSUufPijnA>

Structural Approach

<https://www.youtube.com/watch?v=ybNQdub2of0>

Audio lingual method

<https://www.slideshare.net/madhava08/audio-lingual-method-54534528>

Language Teaching Methods: Communicative Approach

<https://www.youtube.com/watch?v=3kRT-rsKxn4>

Situational Approach

<https://www.youtube.com/watch?v=6f49LViW4Qg>

MALL

<https://slejournal.springeropen.com/articles/10.1186/s40561-023-00235-z>

TELL

<https://files.eric.ed.gov/fulltext/EJ1183997.pdf>

Unit 3: Understanding Language and Linguistics

Ashby, Michael and John Maidment. *Introducing Phonetic Science*. Cambridge: Cambridge University Press, 2003

Bauer, Laurie. *English Word-Formation*. Cambridge: Cambridge University Press, 1984

Corner, J.D.O. *Better English Pronunciation*. Cambridge University Press, 1980.

Meyer, Charles F. *Introducing English Linguistics*. New York: Cambridge University Press, 2009.

Radford, Andrew and et. al. *Linguistics: An Introduction*. New Delhi: Cambridge University Press, 2009

Searle, John R. "What is Language: Some Preliminary Remarks." *WhatisLanguageBerlin.doc*. Web 18 January 2006.

Swiggers, Pierre. Ed. *The Collected Works of Edward Sapir, I: General Linguistics*. Berlin: Mouton de Gruyter, 2008.

Verma, S.K and N. Krishnaswamy. *Modern Linguistics: An Introduction*. 30th Ed. New Delhi: Oxford University Press, 2018. Print

Yule, George. *The Study of Language*. New Delhi: Cambridge University, 2009.

Internet Resources:

Dialect, Register and Style

<http://jilaniwarsi.tripod.com/dial.pdf>

Basic Concepts in Linguistics

https://www.youtube.com/watch?v=7_YupZi3bvQ

What is Linguistics?

<https://www.youtube.com/watch?v=OWfz5ezzxCw>

Branches of Linguistics slide share

<https://es.slideshare.net/dapurv5/branches-of-linguistics-11652624>

Dialects, Sociolects and General Standards of Language

<https://www.youtube.com/watch?v=eiyLM7bLjk8>

Sociolinguistics - the study of variation in language

<https://www.youtube.com/watch?v=eYIyMCoIAZY>

What are Creoles and Pidgins? And What's the Difference?

<https://www.youtube.com/watch?v=qqJI7SdS9Gg>

Pidgin | Creole | Code Mixing | Code Switching | Varieties of Language | English Literature

<https://www.youtube.com/watch?v=oFYZucZojCs>

Unit 4: Speech Mechanism

Ashby, Michael and John Maidment. *Introducing Phonetic Science*. Cambridge: Cambridge University Press, 2003

Bansal, R.K and J.B. Harrison. *Spoken English*. Mumbai: Orient Longman, 2007.

Bauer, Laurie. *English Word-Formation*. Cambridge: Cambridge University Press, 1984

Corner, J.D.O. *Better English Pronunciation*. Cambridge University Press, 1980.

Verma, S.K and N. Krishnaswamy. *Modern Linguistics: An Introduction*. 30th Ed. New Delhi: Oxford University Press, 2018. Print

Yule, George. *The Study of Language*. New Delhi: Cambridge University, 2009.

Internet Resources:

The vowels and consonants of English: A lecture note

<https://old.liu.se/ikk/english/files/Course%20Webpages/english-3/1.206147/CompendiumVowelsConsonantsofEnglish.pdf>

Phonetics: The Sounds of Language

<https://scholar.harvard.edu/files/adam/files/phonetics.ppt.pdf>

The differences between consonants and vowels

<https://www.spelfabet.com.au/2015/04/the-difference-between-consonants-and-vowels/>

Charts of Consonants, Vowels and Diphthongs

<http://www.u.arizona.edu/~ohalad/Phonetics/docs/Cvchart.pdf>

International Phonetic Alphabet (IPA) | English Pronunciation

<https://www.youtube.com/watch?v=o8KppNXfx2k>

Phonetic English: Phonetic symbols

<https://www.youtube.com/watch?v=6ZzpdadULCY>

Place and Manner of Articulation

<https://www.youtube.com/watch?v=T41YfLwfyBc>

Introduction to Articulatory Phonetics

<https://www.youtube.com/watch?v=df0RdKuPF9I>

Classification and Description of Speech Sounds: English Consonants

<https://www.youtube.com/watch?v=A71O3UbUyp0>

Classification and Description of Speech Sounds: English Vowels

<https://www.youtube.com/watch?v=B1STZQesZXM>

Sounds of English Vowels and Consonants (phonetic symbols)

<https://www.youtube.com/watch?v=JwTDPu2TE6k>

Phonetic Transcription <https://www.youtube.com/watch?v=e6NiCWR-2g4>

Basic Concepts in Morphology <https://www.youtube.com/watch?v=etSoHg2dHv4>

Unit 5: Self Study

Ashby, Michael and John Maidment. *Introducing Phonetic Science*. Cambridge: Cambridge University Press, 2003

Bauer, Laurie. *English Word-Formation*. Cambridge: Cambridge University Press, 1984

Corbett, John. *An Intercultural Approach to English Language Teaching*. Clevedon: Multilingual Matters LTD, 2003.

Coulthard, Malcom. *An Introduction to Discourse Analysis*. London and New York: Longman, 1977.

Downes, William. *Language and Society*. New York: Cambridge University Press, 1998.

Evans, Vyvyan and Melanie C. Green. *Cognitive Linguistics: an introduction*. Edinburgh University Press, 2006

Freeman, Daine Larsen-. *Techniques and Principles in language Teaching*. Oxford University Press, 2004.

James, Carl. *Contrastive Analysis (Applied Linguistics and Language Study)*. Longman publishers, 1980.

James, Carl. *Errors in Language Learning and Use: Exploring Error Analysis (Applied Linguistics and Language Study)*. New York: Routledge, 2015.

Kecskes, Istvan and Liliana Albertazzi. *Cognitive Aspects of Bilingualism*. Springer, 2007

Romaine, Suzanne. *Language in Society: An Introduction to Sociolinguistics*. 2nd Edition. London: Oxford University Press, 2001.

Skinner, B.F. *About Behaviorism*. New York: Vintage Books, 1974.

Examination Pattern

Continuous Evaluation: Components

Total Marks: 20

1. Student's Presentation from Unit 5: Self Study
 - a. Understanding of the subject matter
 - b. Command over the language
 - c. Confidence
 - d. Answering questions

Marks: 10

2. Assignment
 - a. Understanding of the question
 - b. Use of multiple textual material
 - c. Grammatical accuracy

Marks: 10

Internal Examination

Total Marks: 20

Total internal examinations of 20 marks each will be conducted and the higher marks from either of the examinations will be considered.

Semester End Examination

Total Marks: 60

This will have equal representation from each unit. Following is a sample from each unit:

Unit 1: What is ELT?

1. One long question of 15 marks with internal options.
For example: Describe the differences between L1 and L2.

OR

2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on bilingualism

Unit 2: Methods and Theories

1. One long question of 15 marks with internal options.
For example: Describe the methods of language teaching.

OR

2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on grammar translation method.

Unit 3: Understanding Language and Linguistics

1. One long question of 15 marks with internal options.
For example: Describe the branches and aspects of linguistics.

OR

2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on code mixing and code switching

Unit 4: Speech Mechanism

1. One long question of 15 marks with internal options.
For example: Describe organs of speech with the help of diagram.

OR

2. Two short questions of 7.5 marks each with internal options.
For example: Write a short note on vowels and consonants.